

Doctoral School of Adam Mickiewicz University

School of Languages and Literatures



Academic writing

Thomas Anessi, M. Phil.

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Sciences/ discipline	Humanities / Linguistics & Literary Studies		
Type of classes	workshops		
Language of instruction	English		
The number of hours + form of passing classes	15 hours / credit in the form of a grade (2-5)		
Course objectives	 Present the concept of English for Academic Purposes (EAP) and examine its use in context (discourse community/discipline; textual genre). Present and practice the use of 'proper' academic style. Present and practice academic textual organization patterns (abstract, article, review, etc.). Analyse component parts of a typical academic research article (e.g. discussion, methods, results, introduction, conclusion). Assess and develop students' ability to integrate sources into their arguments. 		
Course contents	 Introduction + general awareness: social contextualisation of research (e.g. division into disciplines); and writing about research processes (1 hr). Academic text organisation: typical sections and rhetorical 'moves' (article, thesis, etc.). Academic vs. non-academic language: academic vocabulary and grammar. Academic style (e.g. hedging, tone). Working with sources: bibliography, summarising, paraphrasing, quoting (incl. use of stylesheet). Synthesising sources: evaluative and contrastive summaries. Results, discussion and methods sections. Introductions & conclusions. 		
Prerequisites	English la	nguage proficiency at B-2 level	

	Verification methods:			
In terms of know				
rules for the disseminethods and open a	Problem-solving and writing tasks, oral discussion			
In terms of skills: A person who has completed this course is				
able to:				
prepare a scientific	Problem-solving and writing tasks,			
present the results scientific and populanguages [E_U06]	•			
In terms of social competences: A person who has completed				
this course is prep				
act in accordance vinterpersonal relation of the scientific and	Problem-solving and writing tasks, oral discussion			
Literature	Bailey, Stephen. 2015. Essentials of Academic Writing for International Students. London: Taylor & Francis.			
	Carter, Ronald and Michael McCarthy. 2006. Cambridge Grammar of English: A Comprehensive Guide. Spoken and Written English Grammar and Usage. Cambridge: Cambridge University Press.			
	Hinkel, Eli. 2004. Teaching academic ESL writing: Practical Techniques in Vocabulary and Grammar. New York: Lawrence Erlbaum Associates.			
	Hyland, Ken. 2006. English for Academic Purposes: An Advanced Resource Book. London: Routledge.			
	Swales, John M. and Christine B. Feak. 2012. <i>Academic Writing for Graduate Students: Essential Tasks and Skills</i> . (3rd edition.) Ann Arbor, MI: University of Michigan Press.			
	Swales, John M. and Christine B. Feak. 2000. <i>English in Today's Research World: A Writing Guide</i> . Ann Arbor, MI: University of Michigan Press.			
	Assessment criteria:			
Additional information	Students who successfully complete the course will receive a numerical grade ranging from two to five. The general criteria for the final assessment			
	are:			
	5: diligent student with top/above-average performance			
	4: student performs all/most tasks on time/as required, and his/her			
	performance is generally considered good.			
	3: student copes only minimally OR has missed several deadlines/assignments.			

2: student's academic/research skills are unacceptable and/or he/she has been neglecting duties beyond acceptable measure.

Contact info:

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