

	Doctoral School of Humanities University of Adam Mickiewicz in Poznań

I. General information

Name of course	Philosophy of ecumenism and Intercultural Dialogue
Field / discipline	Philosophy
Course module* (mandatory, mandatory for choice, optional)	
Specialist course* (Yes/No)	
Seminar* (Yes/No)	
Course type and number of hours (e.g. lecture 30h) If the course is conducted by more than one lecturer, please indicate the number of hours for each lecturer separately.	30
Year of education at the doctoral school *	
Form of passing the course (grade exam or passing with grade)	Exam – essay
Language	English
First and last name, title/degree of the lecturer	Dr Bartłomiej Sipiński

* This field is filled in by the Office of the Doctoral School.

II. Detailed information

Course aim	<ul style="list-style-type: none"> - Introduction to philosophical context of the Dialogue and its role in European culture from Great Schism through the relations between Catholics and Protestant Church, and different religions. - Presentation of the most important aspects of Dialogue, its understanding and meaning in human life and general axiology. - An attempt of answering the basic questions: where does Dialogue provide, where does it start, what
-------------------	---

	<p>type of relation can we call a Dialogue and what is the fundament of the Dialogue?</p> <ul style="list-style-type: none"> - Analysis of arguments from John Paul II encyclical “Ut unum sint”. The future of ecumenism.
Requirements (if applicable)	<p>basic philosophical and historical knowledge,</p> <ul style="list-style-type: none"> - competence of reflection about Dialogue. - competence of discussion and work in groups.

Learning outcomes for courses (EU) and their reference to learning outcomes for the Doctoral School AMU (EK)¹:

EU codes for courses	After completing the course and confirming the achievement of the learning outcomes, the PhD student will be able to:	EK codes for the Doctoral School AMU
EU_01	describe the idea of Dialogue, analyze its structure and will be active in the discussion.	P8U_U P8S_UK P8S_UO
EU_02	describe history of the Dialogue, classify its historical periods and is active in the discussion.	P8U_K P8S_KO
EU_03	describe main European philosophers of Dialogue and analyze their ethical and ecumenical projects.	P8U_K P8S_KR
EU_04	haracterize human being (person) in the Dialogue , analyze Dialogue in the perspective of ethical theories of this time	P8U_K P8S_KO
EU_05	characterize and analyze the idea of Dialogue as a basis of the universal (ecumenic) ethics and analyze connections between ethics, morality and axiology. describe possibility of Dialogue in the context of its intercultural understanding, discuss this problem	P8U_K P8S_KO P8U_K P8S_KO

Learning content providing learning outcomes for courses (EU) with reference to the relevant learning outcomes (EU) for the course:

Learning contents	EU codes for courses
Historical transformations of Dialogue philosophy through the ages in a problematic approach.	
Distinguishing features of the man: person, subjectivity, Logos, freedom, morality, historicity and others	
The main attempts to describe the identity of man through engagement to the Dialogical perscpective, uprising of the idea of Person .	

¹ Learning outcomes for the Doctoral School AMU (EK) are provided here: [Załącznik nr 1 do uchwały nr 295/2018/2019 Senatu UAM z dnia 27 maja 2019 r.](#)

Learning contents	EU codes for courses
Ecumenism, as an universal ethical attempt of finding consensual agreement.	
Person as a basis value of every type of axiological understanding the world. How can we translate problem of person to the other religions.	

Recommended literature:

John Paul II, *The Second Vatican Council on Other Religions* O Collins SJ Gerald, Roma 2014,
Hooft Visser't W.A., *The Genesis of the World Council of Churches, w: A History of The Ecumenical Movement 1517–1948*, red. R. Rose, S. C. Neill, Haarlem 1948,
Spiński B., *Dialogue*, Lublin 2018.
Sipiński B., *Source an essay on intercultural Dialogue*, Krakow 2020.

III. Additional information

a) Forms of verification of learning outcomes:

Methods and forms of courses that enable to achieve learning outcomes (EU) Please indicate (X) of the suggested method(s) appropriate to the course or suggest other)	
Lecture with multimedia presentation	
Debates	
Lecture	X
Discussions	X
Work with text	X
Case studies	
Problem-based learning	
Exercise method	
Research-based learning	X
Workshop	
Project	
Show and observation	

Methods and forms of courses that enable to achieve learning outcomes (EU) Please indicate (X) of the suggested method(s) appropriate to the course or suggest other	
Audio and/or video demonstrations	
Activating methods (e.g. SWOT, brainstorm)	
Group work	X
Others (what kind?)	

b) Methods of assessing achievement of learning outcomes (EU) (please indicate from the suggested methods specific to a given EU or provide other methods)

Methods of assessing	EU codes for course			
Written exam				
Spoken exam				
The "open book" exam				
Written colloquium				
Spoken colloquium				
Test				
Project				
Essay	EU_05	EU_02	EU_03	EU_04
Report				
Multimedia presentation				
Portfolio				
Others (what kind?)				

c) Contact hours with lecturer

Course hours (according the program)	Including the number of hours in direct contact with the lecturer
30 h.	30h.

d) Assessment criteria according to the scale used by AMU

Grade	Requirements
Very good (bdb, 5,0)	The student flawlessly and exemplarily mastered the issues raised during classes and discussions

Good plus (db +, 4,5)	The student has mastered the issues raised during classes and discussions to a very good extent, but there are slight shortcomings in his/her knowledge.
Good (db, 4,0)	The student has satisfactorily mastered the most important issues raised in class.
Satisfactory plus (dst +, 3,5)	The student has mastered the issues raised in the classes, but there are shortcomings in his/her knowledge
Satisfactory (dst, 3,0)	The student has mastered some of the issues raised in the classes to a basic extent, but there are significant deficiencies in his/her knowledge.
Unsatisfactory (ndst, 2,0)	The student has not mastered the issues raised in class to a basic extent, there are very serious deficiencies in his/her knowledge.

IV. Organisational information

Course venue	
Course date	
Date and venue of lecturer's duty	
Contact to lecturer (e-mail, website, Facebook, Twitter etc.)	